

Özyeğin Social Investments

Investing in our shared future...









Education is a right... not a privilege Education is a means to achieve an end...

Investing in education is gives people the skills they need to help themselves **out of poverty** and into prosperity.

- Better health
- Higher wages and economic growth: one additional year of schooling earn 10% higher wages. No country has ever achieved continuous and rapid growth without reaching an adult literacy rate of at least 40%.
- Democracy and political stability: Education supports the growth of civil society, democracy, and political stability, allowing people to know their rights and acquire the skills and knowledge necessary to exercise them.











Turkey's Social & Environmental Challenges

Issue	Rank/%
UN Development Index 2011	92nd/187
Legatum Prosperity Index 2012	75 th /110
Year of school attendance 2009 (ERI data)	115 th /173
Adult literacy rate 2009 (ERI data	73 rd /141
Freedom of press index 2011-12	148th/179
Yale University Environmental Performance Index	109 th /132
World Economic Forum Gender Equality Gap Index 2012	122 nd /135
% of female mayors in Turkey	0.8
% of women facing violence	42









Gender and Education in Turkey



- Turkey's population 74.724.269
- Access to preschool and early childhood education in Turkey (4-5) % 35.6
- ▶ Illiterate adults 2.784.257
- 4 in 5 illiterate people are women in Turkey
- 2/3 of adult population (over 23) average years of schooling is 6 years
- 1 in 10 children are out of school
- % 29,8 Women's participation to workforce
- % 14.36 Women's representation at the Parliament
- Striking regional and gender-based disparities in access to education









Özyeğin Social Investments: Investing in our shared future...

▶ **MISSION**: The Özyeğin Family invests in the **social** and economic development of Turkey by supporting programs and initiatives that help individuals achieve their highest potential and promote livelihoods.











Investing In Our Shared Future...

Özyeğin Social Investments have focused on education, health and culture heritage with a significant concentration on education, from early childhood through to higher education.











Goal:

To Fill A Gap In The Educational Needs Of Poor And Disenfranchised Women And Children









Özyeğin Social Investments



For better livelihoods....



Supporting children from the early years...



A Young Entrepreneurial University...



A social business model for young children and women...













OZYEGIN SOCIAL INVESTMENTS

Z COCUK GELİŞİM MERKEZİ













MOTHER CHILD EDUCATION FOUNDATION

OZYEGIN SOCIAL INVESTMENTS

Z COCUK GELIŞIM MERKEZI

—ÖZYEĞİN— UNIVERSITY—





























- Since 1990 the Özyeğin Foundation has provided financing for the construction of 26 girls dorms, 1 university dormitory, 17 primary schools and 8 high schools which serve more than 30.000 students each year.
- The Foundation funded the structural reinforcement of 4 primary schools in Istanbul following the Marmara earthquake in 1999 and procured 4,000 computers for schools.











Since 1990: Hüsnü M. Özyeğin Foundation



- Achievement and need-based scholarships: Over 12,000 financial scholarships to 2,500 students
- Supports personal development and education of 5,000 young girls living in disadvantaged social and economic conditions.
- Supports training and education of womenthrough comprehensive rural livelihoods program reaching 14 villages and 5 hamlets to improve the overall wellbeing of 4.000 rural inhabitants through an integrated rural development program.

















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Mother Child Education Foundation ACEV SINCE 1993









AÇEV's Mission





To support every child starting at an early age to help him or her reach their highest possible potential



















WHY Invest in Early Childhood Development?



In the first few years of life, 700 new neural connections are formed every second

18 MONTHS

Differences in the size of children's vocabulary first appear at 18 months of age

90=10090-100%

Children exposed to 6 or 7 risks in life face a 90-100% likelihood of having one or more delays in their cognitive, language, emotional development

311_{3:1} ODDS

Having 7 or 8 serious adverse experiences in childhood are 3 times more likely to have cardiovascular disease as an adult

60-80%

60 - 80% of financial benefits from investments in early childhood programs accrue to society

Source: Center on the Developing Child at Harvard University http://developingchild.harvard.edu/index.php?cID=294



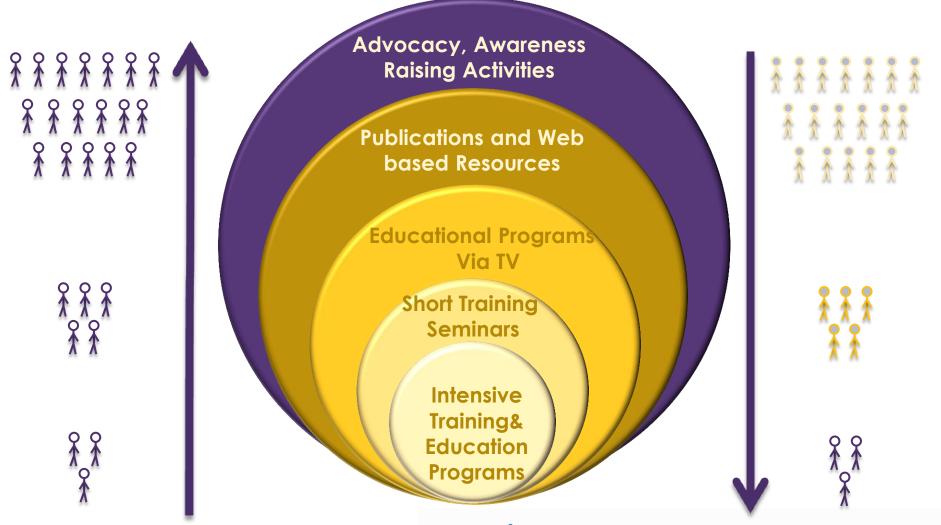






HOW?

Intervention Methods of AÇEV











Interventions Across the Lifespan

Mother Child Education Program **Preschool Parent Child Education Program Functional Adult Literacy and Women's Preschool Education Program Empowerment Program** Will You Play With Me? **Advanced Literacy and Accessing** I am Having Fun Learning Information **Educational Televisions Computer-Based Literacy Program Parenting Programs Rural Women and Child Training** Childhood **Early Years** Adolescence Adulthood **Parenthood Mother Support** Program **Father Support Program** Girl's Literacy and "7 is too Late" **Parenting Seminars Empowerment** Advocacy **Family Letters** Campaign It's Nice To Be A **Father**









Innovating Need-Based Programs

Educational Face to Face **Early** Childhood **Family** Literacy and Women's **Empowerment Rural Women** and Child **Training**

Educational **Television** Life is Better Reading **Our Class** Will You Play With Me?

Educational Web www.acevdeok uyaz.org www.acevokulo ncesi.org www.gelecegeil kadim.org It's Good To Be A Father

Advocacy, Awareness, Raisina Activities 7 is too Late Gender **Disability Rights Violence** Child **Protection**









Working to Help Young Children Thrive

AÇEV conducts research, develops and implements programs and contributes to policies in **early childhood** and **adult education** for underserved populations.

823.326
Mothers,
Fathers,
Children and
Adult
Illiterates

Education Programs



10.134 Trainers

Education Programs



13

European,
Middle
Eastern and
Central
American
Countries

Education **Programs**



8.000.000

Viewers

Education Programs



50.000.000 Coverage

Education Programs









AÇEV Programs are implemented in 81 provinces of Turkey



Early Childhood Education



Literacy&Women Empowerme Programs

GENERAL – **7** Province SKV- **1** Province READING GROUPS– **1** Province

Rural Women & Child Training Programs

UBS - 1 Province HILL AND VALLEY- 4 Province AB RURAL - 2 Province

Father Education

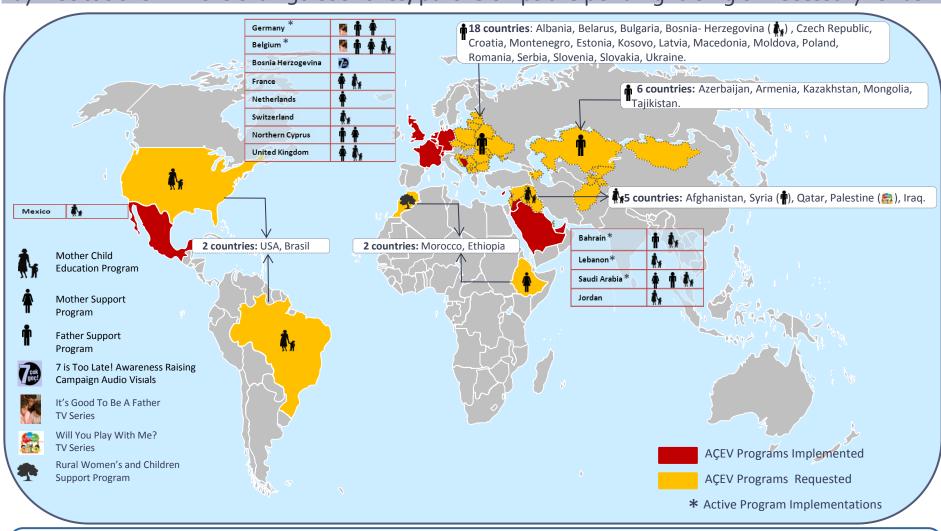
FSP – 13 Province
UNIFEM – 8 Province
İSVEÇ COLSULAR – **11** Province





Sharing Our Know-How Across the World

Institutions in <u>13 countries</u> have implemented AÇEV programs. Programs have been requested by institutions in more than <u>30 countries</u>, partnerships are pending raising of necessary funds.

















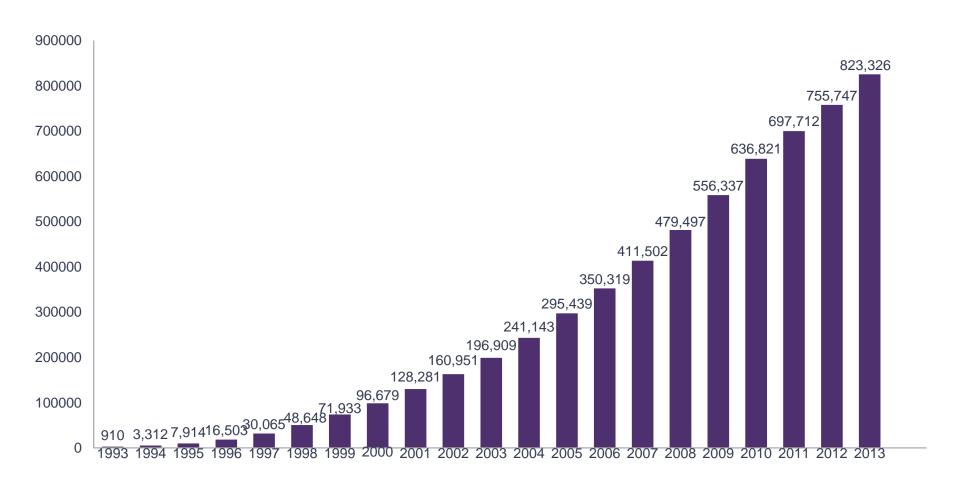








Beneficiaries between 1993-2013



Number of beneficiaries per year through training and seminars

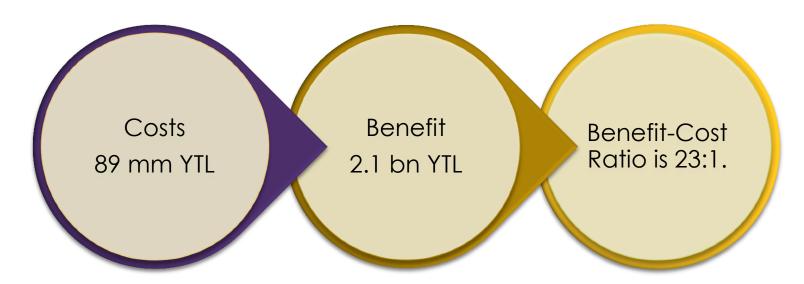








Overall Value Created



Wharton Business School study (2011) to determine the economic value ACEV created in society through its knowledge dissemination, lobbying, and awareness-raising activities. Preliminary results demonstrated that ACEV had created 1.2 billion USD worth of economic value in society with a total expenditure of 52 million USD, delivering a 1:23 cost: benefit ratio.

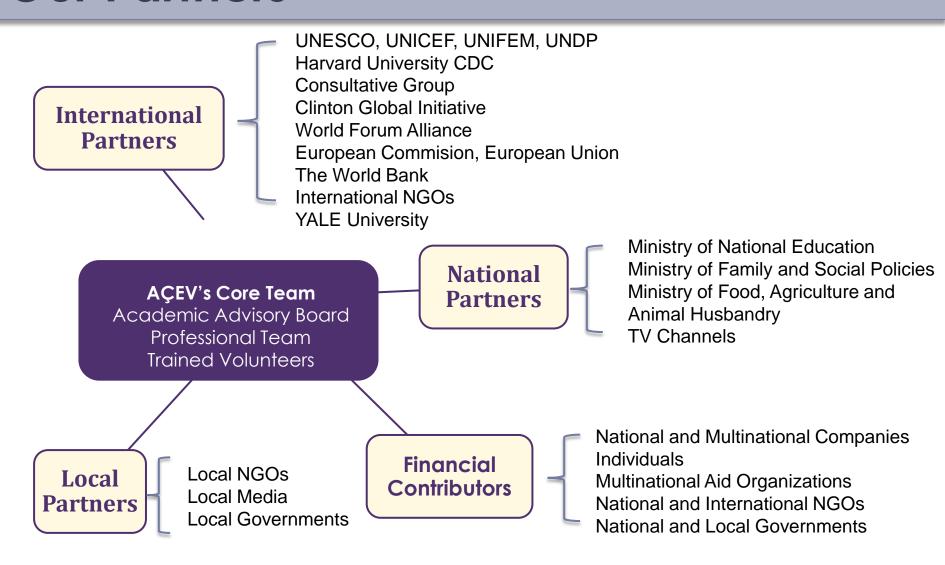








Our Partners



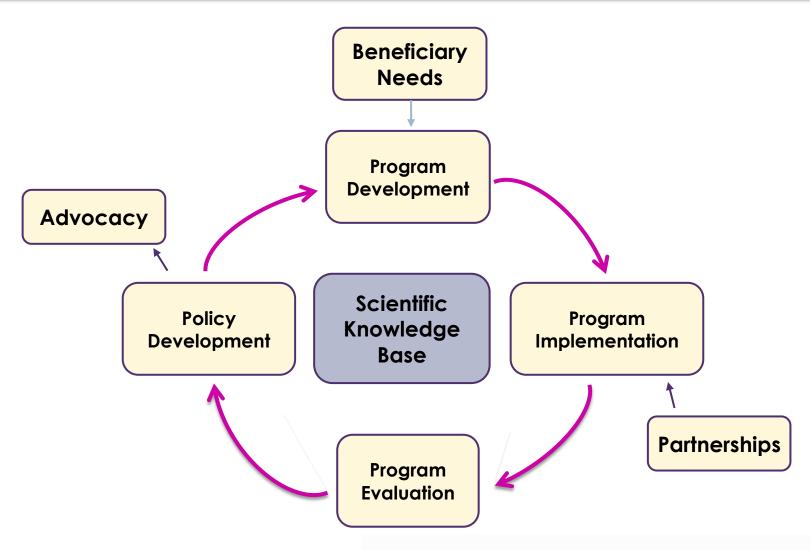








AÇEV's Programmatic Approach











Advocacy, Awareness Raising Activities:

ACEV's Biggest Accomplishments









"7 is Too Late" Campaign

An advocacy and public awareness campaign to promote the importance of early childhood education and influence education policy priorities for expansion of publicly provided preschool education programs in Turkey.









0-6 YAŞ ARASI EĞİTİMİN ÖNEMİNİ ANLAYAMAYAN TOPLUMLAR, YERİNDE SAYMAYA MAHKÛMDUR,

"7 is Too Late" Campaign Outcomes

FUJ RVP 3 RVP-501

- 40,000,000 exposed to media campaign
- □ Preschool education for 4-6 age group increased by 144% in 6 years (19.1% →61%)
- Senior education officials including Minister increasing number of statements on importance of ECD
- Multiple stakeholders & opinion leaders consensus on ECE

 Ministry of National Education made preschool education mandatory and universally accessible to all preschool-aged children in 57 project provinces at last 2 years

TARGET GROUPS

- parents
- teachers
- general public
- private sectoruniversities
- Ministry of Education
 - local government
 - government



«You are My Father» Media Campaign

- "Awareness of the importance of fatherhood within society.
- As part of this awareness raising campaign, AÇEV will utilize various forms of communication including billboards, posters, TV programs, and interviews in order to emphasize the importance of fatherhood and help create a more child-friendly community.













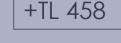
An Incentive Program for Childcare and Early Childhood Education to Increase Female

Employment
The Return of a TL 300 (USD 200) Incentive to the Economy is TL 612 (USD 408)



A Childcare Center with 9 Personnel, 52 Children, and Monthly Fee of TL 500	Monthly Tax Income per Child (TL)
Social Security Premium (Employee)	47
Social Security Premium (Employer)	49
Unemployment Insurance Premium (Employee)	3
Unemployment Insurance Premium (Employer)	7
Income Tax	47
Stamp Duty	2
Corporation Tax	12
Income Tax Allowance (AGI)**	(13)
Total	154





A Female Worker with Monthly Gross Income of 1,167 TL	Monthly Tax Income (TL)
Social Security Premium (Employee)	163
Social Security Premium (Employer)	169
Unemployment Insurance Premium (Employee)	11
Unemployment Insurance Premium (Employer)	23
Income Tax	160
Stamp Duty	7
Income Tax Allowance (AGI)**	(77)
Total	458











An Incentive Program for Childcare and Early Childhood Education to Increase Female Employment in Turkey

A 300-TL Monthly Incentive Can Increase Female Employment Rate by 4-5* Percentage Points

	Scenario 1: 50% of the women who were previously employed, but currently not working, return to the workforce	Scenario 2: 30% of the women who were previously employed, but currently not working, return to the workforce
No. of additional childcare centers that will be opened	29,393	22,502
Jobs created with the opening of new childcare centers	265,000	203,000
No. of women moving from informal to formal employment	172,000	172,000
Total no. of women in formal employment	4,406,000	4,087,000
Net Benefit	TL 35bn (USD 23.3bn)	TL 25bn (USD16.7bn)
Resulting Female Employment Rate	%29	%28

^{*2010} female employment rate was 24%









^{**}Exchange rate used for USD/TL coversions: 1.5/1

Advocacy, Awareness Raising Activities:

ACEV's Biggest Challenge: Universal K-12 education













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Since 2012: İz Child Development Centers



- IZ Child Development Centers, supported by ACEV and FIBA Group, was established in 2012 to provide high quality early childhood care and education services and promote female employment in Turkey.
- İz Child is based on a sustainable and scalable social business model, targeting social and financial impact.













OZYEGIN SOCIAL INVESTMENTS

Z ÇOCUK GELİŞİM MERKEZİ











Since 2007: Özyeğin University

- Establised by the Hüsnü M. Özyeğin Foundation in 2007 as a financially accessible entrepreneurial research university.
- With its values of academic freedom, flexibility, diversity and accessibility, OzU aims to become a leading university and model both in Turkey and in the region through its innovative education 38 and creative research











Özyeğin Social Investments has allocated over 375 millions USD and directly touched the lives of almost one million people.



Empowering the future generations for a better Turkey...

















Prof.Cigdem Kagitcibasi



Ayla Goksel

—ÖZYEĞİN— UNIVERSITY—

Dilek and Nazim Belger







