

Learning for Well-being



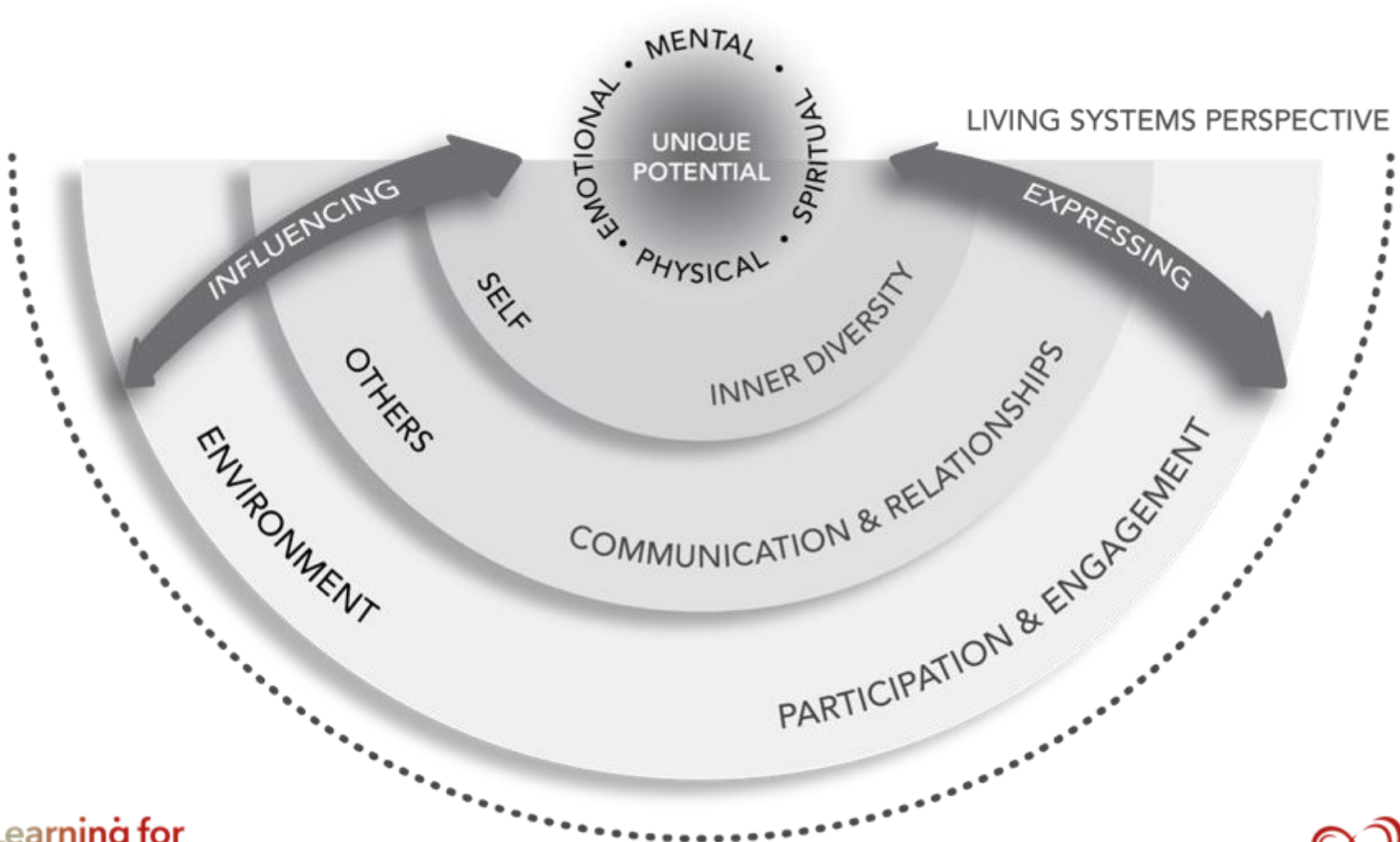
Vision

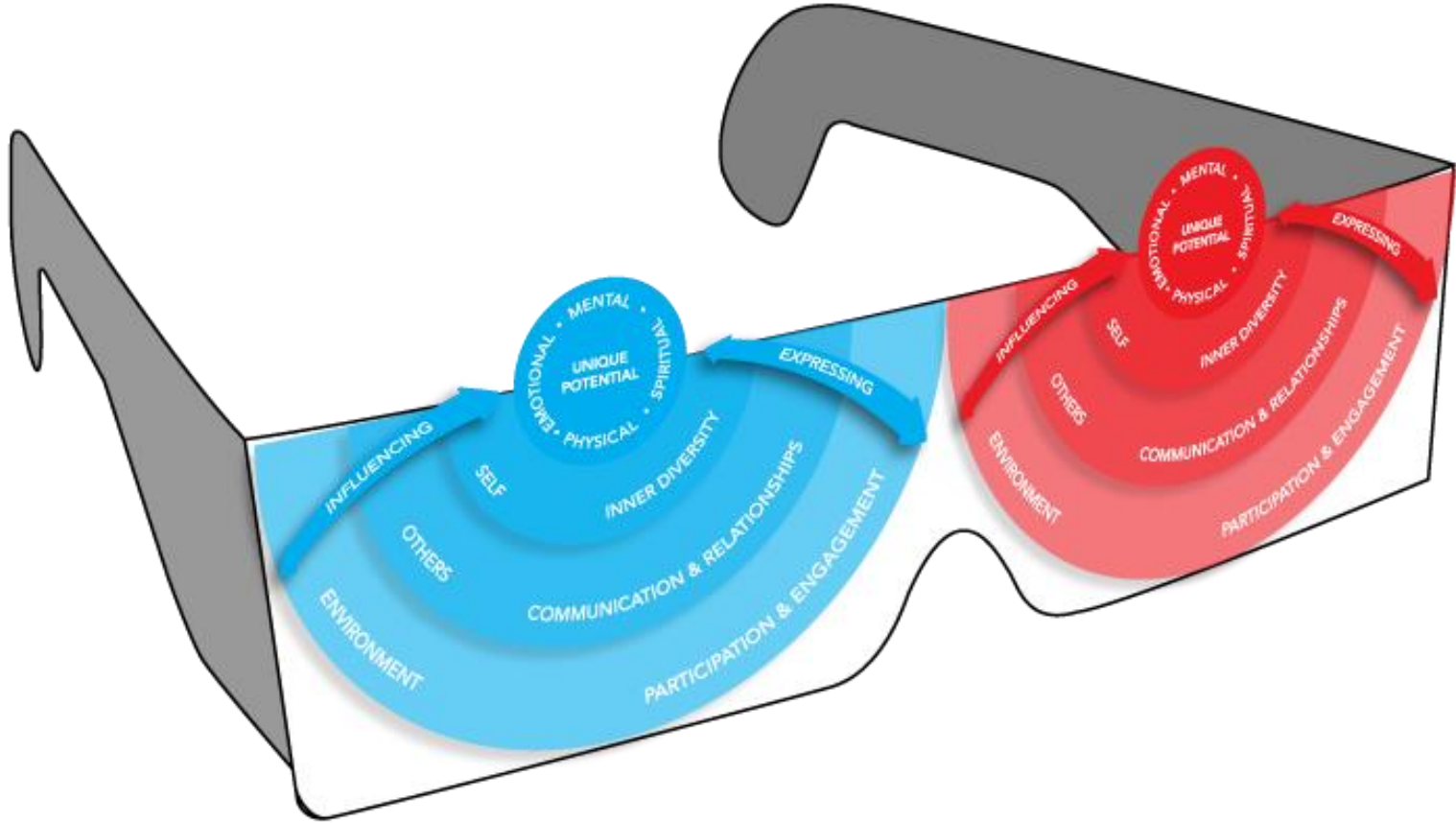
Inclusive and supportive societies where children and adults respect each other as competent partners and learn how to realize their unique potential throughout their lives



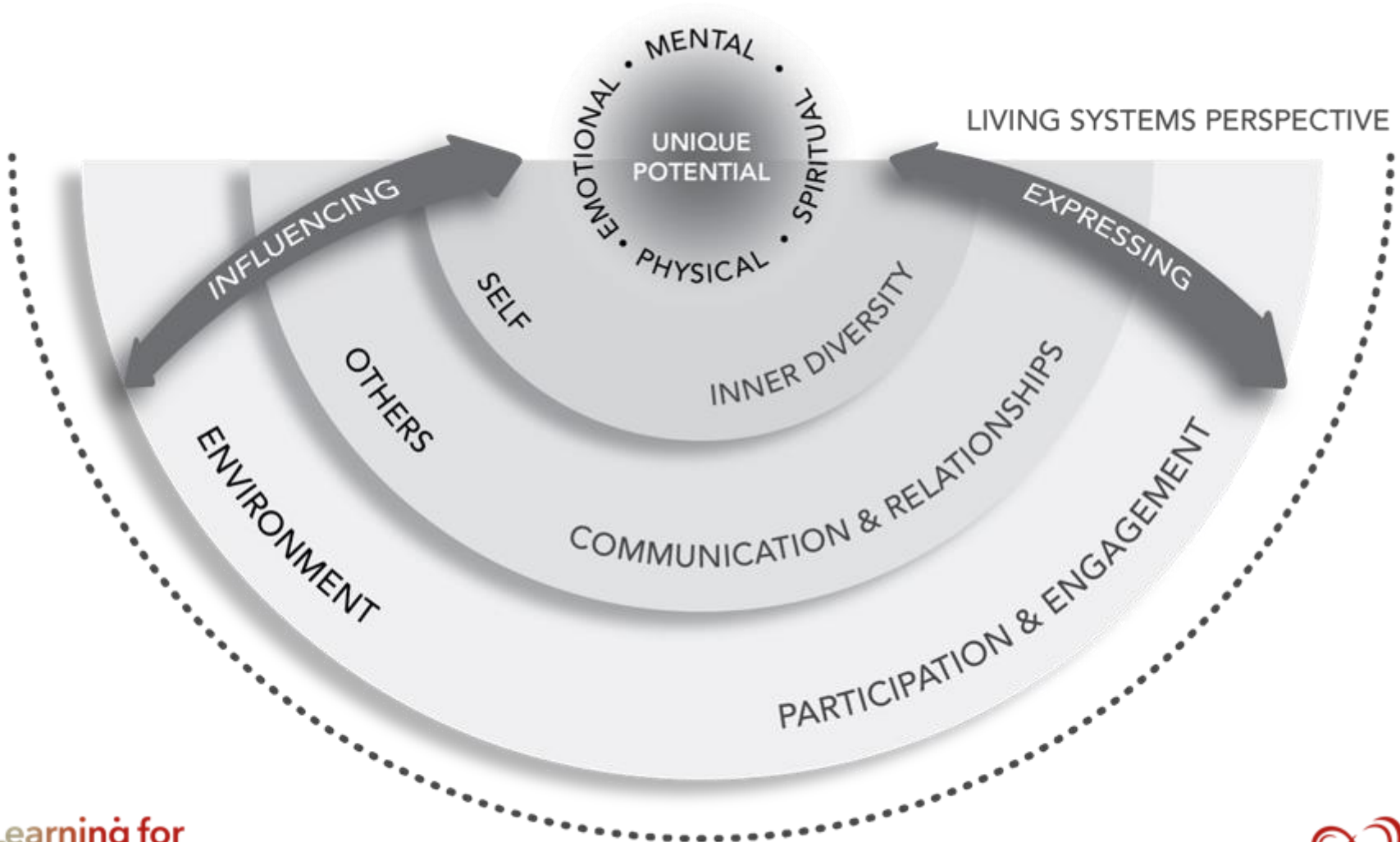


Learning for Well-being Framework





Learning for Well-being Framework





Core Capacities for L4WB

Supporting Physical, Emotional, Mental and Spiritual Development

- **Relaxation**
[physical, emotional, mental and spiritual relaxation]
- **Enriching sensory awareness**
[nurturing, stimulating, and expanding the capabilities of our five senses]
- **Paying attention**
[keen, engaged and consistent inner and outer observation]
- **Subtle sensing**
[including intuition, imagination and resonance]
- **Reflection**
[pondering: looking back, looking from other perspectives, offering feedback]
- **Listening**
[connecting to words, sounds, and spaces in oneself, others and the environment]
- **Inquiring**
[asking questions to track an experience with openness and curiosity]
- **Empathy**
[active and deliberate resonance with others --thoughts, feelings, experiences]
- **Discerning patterns and systemic processes**
[recognizing interdependency and the relationship of the parts to the whole]



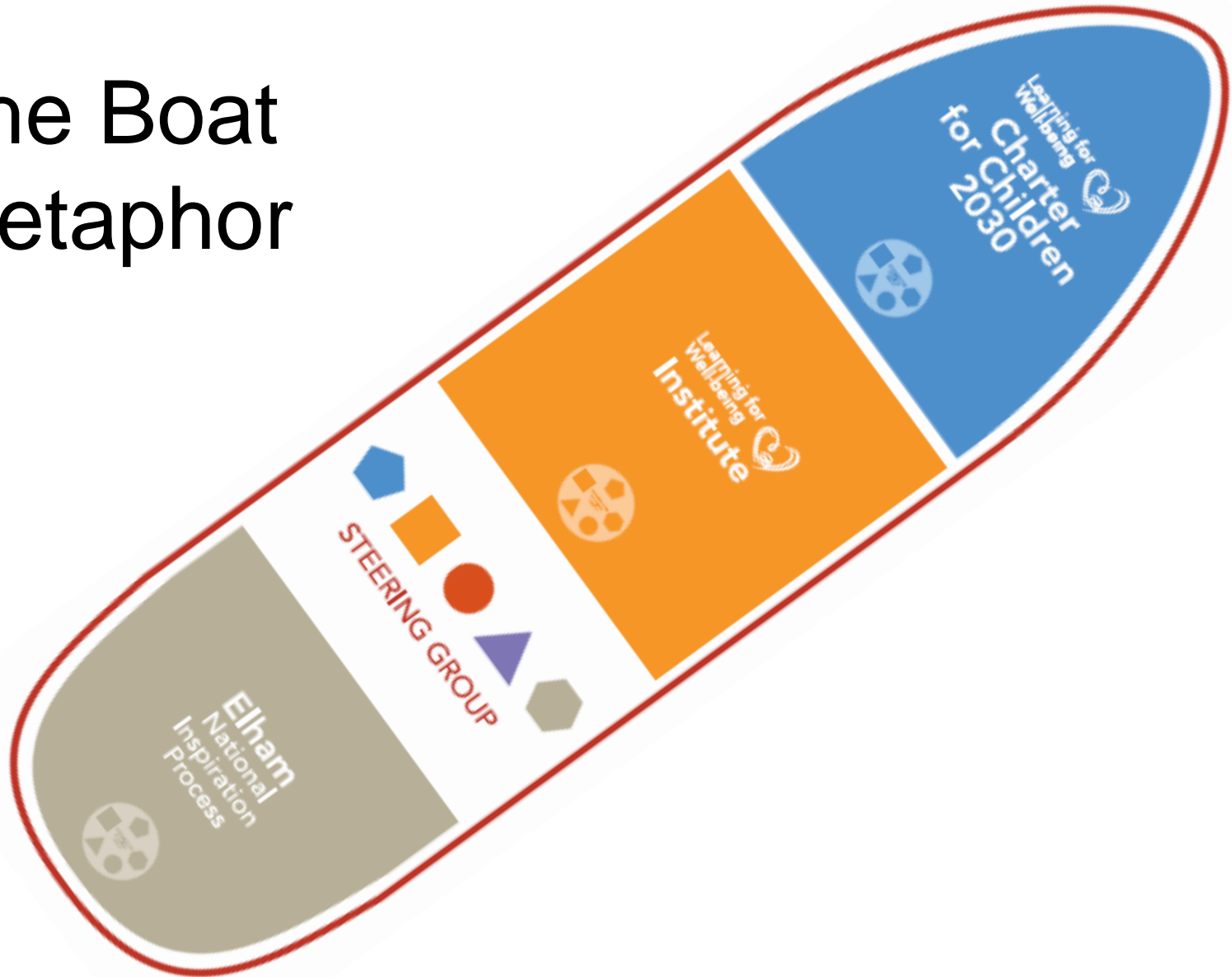


Possible indicators of well-being

- **Autonomy**
I have a sense of my own independence and uniqueness;
- **Appreciation**
I feel respected for who I am – and respect others;
- **Agency**
My choices have meaning/significance – I feel able to make decisions that impact me;
- **Achievement**
I have opportunities and am encouraged to work at my highest and best level;
- **Attachment**
I have relationships for which I care, and by which I am cared for;
- **Altruism**
I have the means/opportunities to express my caring for others through specific acts/attitudes;
- **Adventure**
I have opportunities to exercise curiosity and am encouraged to try new things/ideas;
- **Aliveness**
I am filled with vitality, play, a sense of being alive!;
- **Awe**
I recognize that there is something profoundly meaningful about being alive, about being human, about being in this moment;



The Boat Metaphor



Partnerships: L4WB (European)

- Eurochild
- Alliance for Childhood
- EIESP
- European Parents Association
- EPTO (Peer Training)
- HELP
- Child-to-Child Trust
- IASWECE (Steiner-Waldorf Early Childhood)
- International Janusz Korczak Association
- EUCIS-LLL (Long Life Learning)
- ELIANT (Applied Anthroposophy)



L4WB Charter for Children

- Consolidate our partnership with Eurochild:
 - Agreement of Eurochild to work on Charter
 - First 2 meetings of Eurochild reference group: Development of an instrument for evaluation of national policy and practice
 - Article on child rights advocacy in Europe
- Transatlantic Forum on Inclusive Early Years:
 - Move further with direction outlined by the partnership of promoting integrated approaches in early childhood development and to build advocacy and capacity to support such approaches.



Transatlantic Forum Inclusive Early Years

- King Baudouin Foundation (Belgium)
- Bernard Van Leer Foundation (NL)
- Compagnia di San Paolo (Italy)
- Foundation for Child Development (USA)
- Fundação Calouste Gulbenkian (Portugal)
- Jacobs Foundation (Switzerland)
- Lego Foundation (Denmark)
- Universal Education Foundation (Netherlands)
- California Community Foundation (US)
- The Atlantic Philanthropies (UK/IE)
- One America (US)
- ThrivebyFive
- Fondazione Cariplo
- Bertelsmann Stiftung (DE)
- Migration Policy Institute (US)
- Resource and research centre for early childhood care and education, the VBJK (BE)



EU Alliance: Investing in Children

- Eurochild
- Alliance for Childhood
- ATD Quart Monde
- Caritas – Europa
- COFACE – Confederation of family organisations in the European Union
- Dynamo International – Street Workers Network
- EAPN - European Anti-Poverty Network
- EASPD - European Association of Service Providers for Persons with Disabilities
- ENSA - European Network of Social Authorities
- EPHA – European Public Health Alliance
- ESN European Social Network
- Eurodiaconia
- EuroHealthNet
- European Child Safety Alliance
- FEANTSA - European Federation of National Organisations Working with the Homeless
- Mental Health Europe
- PICUM – Platform of Undocumented Migrants
- SOS Children’s Villages International
- UNICEF EU Office
- Save the Children



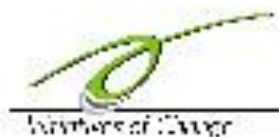
Capacity Building

- Development Core Capacities and indicators
 - going deeper and wider
- Organised the Unfolding conference
 - more practice focused,
 - building community,
 - introducing the core capacities and indicators
- Involvement in CATS: Children as Actors for Transforming Society
 - Supporting the paradigm shift - children are treated as competent partners, supporting responsibility rather than compliance



Nurturing a culture
that allows each and every child
to unfold their unique potential
and to engage in society

23-26 Oct. 2013
Brussels



Initiatives of Change in partnership with Child to Child Trust and Universal Education Foundation present the second edition of the conference

Children as Actors for Transforming Society

Young Advocates for Change

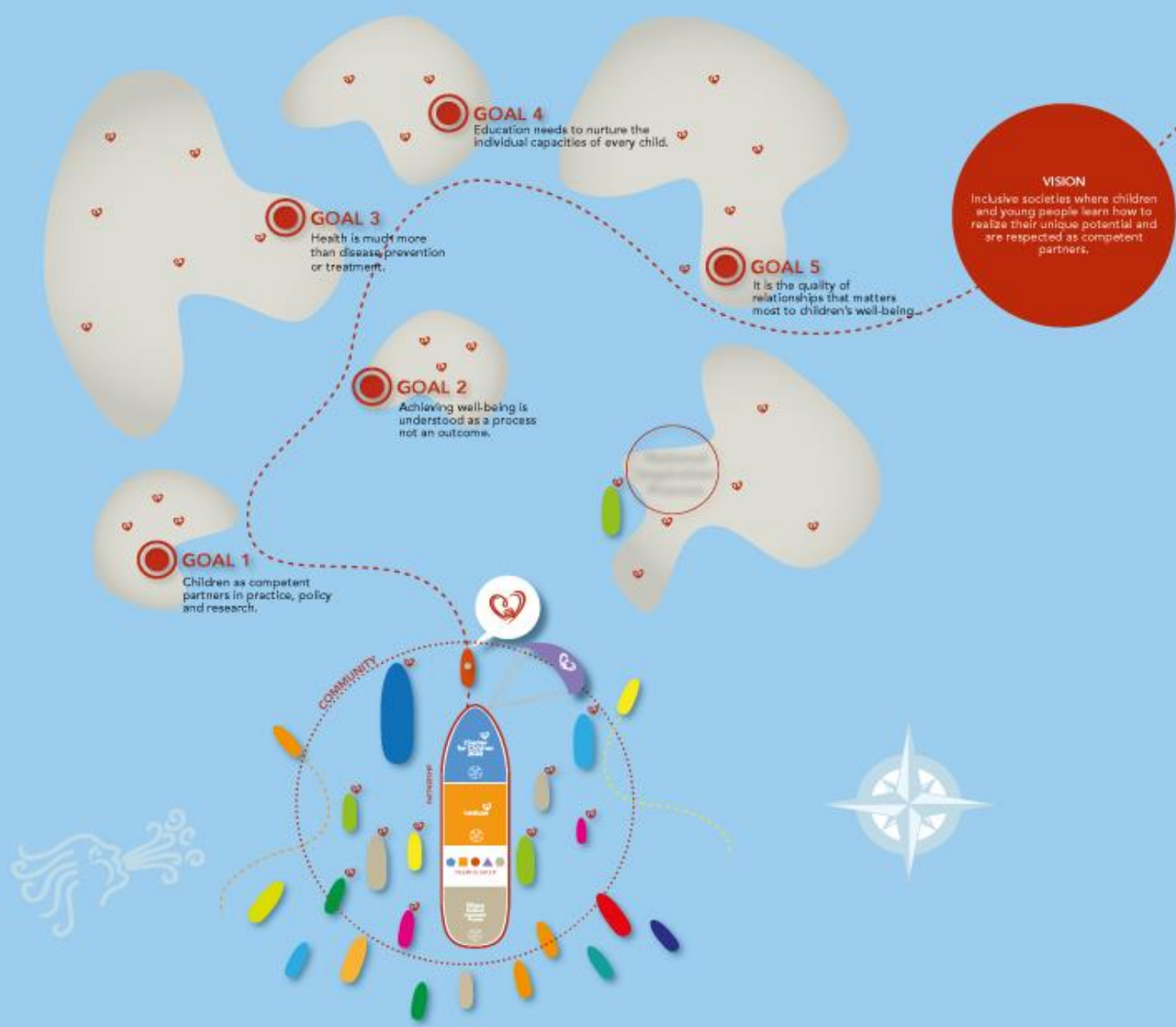
26 Jul - 2 Aug, 2014
Caux, Switzerland



National Inspiration

- Palestine
 - Integration of the Elham programme in the education system in Palestine
- Other potential national partners
 - NIVOZ (Netherlands)
 - iLIDH (Portugal)
 - Initiatives for Change (France)
 - Albergo della Vita (Italy)





Learning for Well-being



Creating
a Wave

